

Hamdan bin Rashid briefed about UNESCO visit report by Al Qutami



Discussing establishing centers for Distinguished and supporting dissemination of winning applications

Hamdan Award honors Quality Manager at Dubai Police

Hamdan bin Rashid schools in Sudan

.. A lighthouse of knowledge and excellence

Raising the annual support for IUA to \$ 400,000

أخبار التميز

جائزة حمدان بن راشد آل مكتوم للأداء المتميز
Hamdan Bin Rashid Al Maktoum Award For Distinguished Performance

Newsletter - issue 77 February 2013



Professional Diploma Graduates master 80 skills to be applied to gifted students



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Monthly Educational Magazine

OUR VISION

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Introduction



Thanks «Khalifa for Education»

* The initiative carried out by Khalifa Award for Education was valuable one, as it invited Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, and the Sharjah Award for Excellence in Education, to join Khalifa Award to the round table meeting. These three awards are the biggest and most important ones at the level of UAE and the region. The meeting aimed at the coordination and integration of efforts, to support the process of promoting education in the UAE, through strengthening the capacity of the targeted to participate in the awards competitions, and to interact with their quality programs in support of the educational goals and objectives of the strategic partner working with the three awards, namely, the Ministry of Education.

* Certainly, this trilateral coordination will have an important implications on the work of educational institutions, especially schools that are all the time responsible directly before the community to upgrade their performance, develop their administrative methods, improve their educational services, and to consolidate their educational and moral values.

* The three awards provide the education officials, whether they are planners in the Ministry, supervisors in the educational zones, or executants in schools, with an excellent opportunity to deal with the educational experts, human energies and other resources available in these institutions, to benefit from them in the crystalizing the features of the education future and options that can be determined by educational plan of developmental programs and projects.

* These awards had and still have a vital role in stimulating the educational field to keep up with modernity and innovation, to urge school performance towards creation and excellence, consolidate a culture of quality in work, and to root the philosophy of decent giving for the nation.

* Thanks to Khalifa Award for Education initiative, thanks to Sharjah Award, and to Hamdan Award for their response.

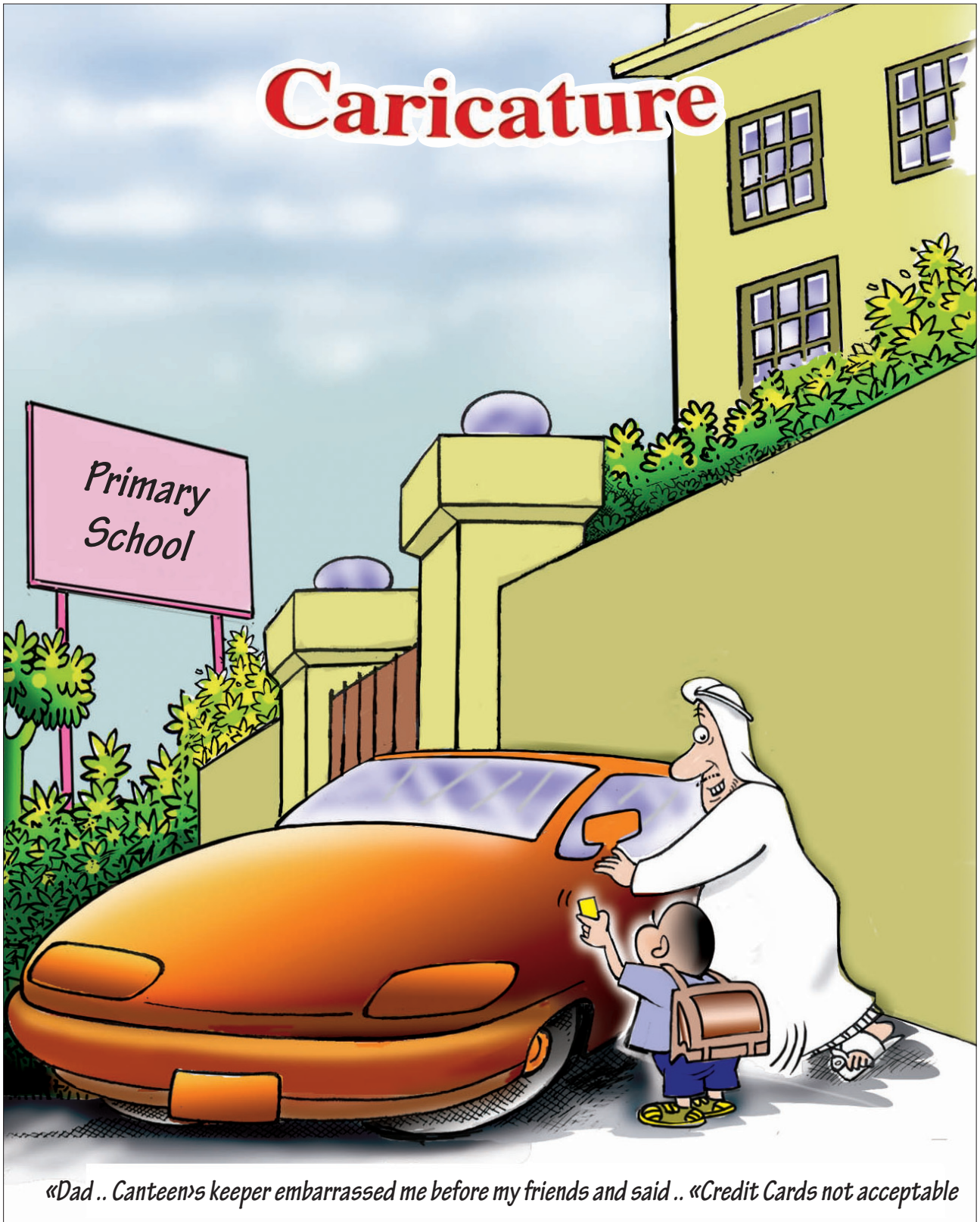
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Caricature



«Dad.. Canteen»s keeper embarrassed me before my friends and said .. «Credit Cards not acceptable

Hamdan bin Rashid briefed about UNESCO visit report by Al Qutami

«Attamauz News» - Dubai

His Highness Sheikh Hamdan Bin Rashid Al Maktoum, Deputy Ruler of Dubai, Minister of Finance, and Patron of the Award, welcomed at his palace in Zabeel His Excellency Humaid Mohammed Al Qutami, Minister of Education and the Chairman of Board of Trustees of Hamdan Award.

HH was briefed on the report of his visit to UNESCO, and the final report of the 12th Asia Pacific Conference on Giftedness which was hosted in Dubai under the auspices of the Hamdan Award during the period from 14 to 18 last July. HH, patron of the Award, praised the efforts exerted by the Board of Trustees and the Award administration in the implementation of quality projects that corresponds with the objectives of the Award.

For his part, HH Chairman of



Board of Trustees expressed thanks and appreciation to His Highness for his care and support for the plans of the Award, and for his contributions at the local, Arab and international

levels in the development of education and raising it to the stages of excellence and mastery. The meeting was attended by Dr. Jamal Al Muhairi, Vice Chairman of the Board of Trustees

and the Secretary-General of the Award; Sulaiman Abdul Khaliq Al Ansari, Chief Executive Officer; and Ismail Al Mulla, Head of Public Relations Section.

Hamdan Award honors Quality Manager at Dubai Police

«Attamauz News» - Dubai

Sulaiman Abdul Khaliq Al Ansari, Chief Executive Officer Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, honored Major Salah Al Marzouqi, Administration of Quality Management Director at the General Headquarters of Dubai Police, in recognition of his role in the preparation of the Strategic Plan of the Award for the next five years, in the presence of Colonel Tariq Mohammed Tahlak, Administrative Affairs Director in Dubai Police.

Major Al Marzouqi carried out a course for the Award administration officers in the field of strategic planning and associated administrative and technical processes accompanying it. The course came in the framework of



continuous cooperation between the Award and the Dubai Police to support and develop educational practices

in the UAE. Honoring ceremony was attended by both Abdul Ghafoor Al Khaja, Director

of Internal Audit and Follow-up Office, and Ismail Al Mulla, Head of Public Relations Section.



Participants demand establishing gifted-specialized centers,
Development of social and psychological skills of gifted students program finished

Samer Salah - Dubai

Hamdan Bin Rashid Al Maktoum Award for Distinguished Academic Performance concluded the training program of development of social and psychological skills of gifted students which was held at Centro Sharjah Hotel for 9 days, with the participation of a specialized team in the field of gifted education, led by Dr. Osama Maajini. The team trained three batches of professional diploma graduates who amounted to 60 teachers and supervisors from different schools of the Ministry of Education. They were trained to develop the skills of gifted students from 4th to 11th grades.

H. E. Sulaiman Abdul Khaliq Al Ansari, Chief Executive Officer of Hamdan Award cited: «This program is the first of its kind in the field of professional training to be applied by the Award. It contributed to the development of teachers and supervisors' skills, making them master 80 skills to be applied to gifted students, and helped participating teachers to train the rest of the teachers and supervisors in schools on

how to deal with their gifted students.»

He also added that the award will target more teachers and supervisors from schools adopting the Award programs, especially male teachers and supervisors.

The Award presented training packages and teachers guides containing the social and mental skills necessary for gifted students, and distributed evaluation forms to the trainees to

take their views in the development of future programs. At the end of the program trainees were handed certificates of participation and achievement.

On the other hand, participants in the program demanded the establishment of centers specialized for the gifted aiming at the development of aspects of the talent they have, and to follow-up gifted students by specialists in all their study

levels.

Alia Al Tunaiji, a supervisor, stated that the establishment of centers for the gifted would develop their abilities to access to secondary school and then university; thus we will be able to take advantage of them by serving the country which provided them with care and talent development.

Al Tunaiji stressed the necessity of follow-up by specialists





in nurturing the Gifted, as gifted students are the ray of hope where values are instilled and grow.

Answering a question about how much she benefited from the social and psychological skills of gifted students program, Al Tunaiji explained that she had owned the information but they were not arranged; however, the program taught her when to employ her expertise and with any group. She noted that her work as supervisor makes her deal with the teachers who need to develop the way in which they deal with students of different groups within the classroom. Moreover, she added that the course intensification to 9 days did not affect the scientific subject which was delivered by the doctors of the course as they gave everything they had

while every one of them was distinguished from the others. She revealed that the course taught them how to deal with the gifted students, as there are teachers who are unable to deal with them, citing: «the teacher who does not have enough knowledge cannot improve gifted student. Dealing must be in accordance with the student's environment , as there are shy and hesitant students, and others are suffering from social situations such as disjointed family or other social problems.

In the same context, Huda Nasser Al Mutawa demanded to establish a specialized center for the gifted wherein Professional Diploma graduates work, calling for the adoption of the idea by the national leaders because of its benefit to the society and nation.

She noted that she benefited greatly from the program, as there are certain ways to deal with young and old gifted, indicating that she applied many of the ideas, the thing which encouraged her to implement a workshop from which 15 students benefited while that the total number of candidates was 35.

Al Mutawa said that she put in practice what she has learned in the Professional Diploma in how perform examinations on the students.

She called for studying practical situations from reality to learn how to address them, by means of practical workshops involving gifted students.

For her part, Hayat Mohammed Ahmed Al Shehhi, a teacher, said that the educational field needs such courses that tackles with the psycho-

The targeted mastered 80 skills to be applied to gifted students

More teachers and supervisors from schools adopting the Award programs to be targeted



logical and social aspects of the gifted, noting that the course helped her to take these two aspects into account when dealing with her students.

Al Shehhi stated that once she graduated from the program, she began the application of guiding academic system for secondary school students. The said system depends on the survey of the psychological and social aspects for the gifted. The students entering into the university life benefited from this survey in the selection of specialization that best suits their interests and their psychological and social needs.

She said she started to consider the psychological and social aspects of her gifted students, by providing them with a program of their own. She does the same in the school plan

in order to comprehend both aspects during teaching this group of students that are classified among people with special needs.

Al Shehhi cited that the nine days she spent in the program was enough to be familiar with this important aspect in dealing with gifted students, especially that lecturers followed a well-structured and sequential method when delivering information, not to mention that lectures were profound and went deep inside the psychological and social dimensions for the gifted, which is reflected in the great benefit we gained from the program.

Al Shehhi called for the establishment of gifted specialized center that meets their needs and distinguishes them from other ordinary students, noting that it will be the first

of its kind in the region. It shall depend on the cadres produced by Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, through the Professional Diploma which is continuing for the third year in a row, with 60 people of graduates so far.

She praised the role of the Award in the preparation of cadres of the people capable of dealing with gifted students, with high efficiency in spotting , nurturing and dealing with this group of students.

Al Shehhi hoped that Hamdan Award allocates a course in distinct curriculum for gifted students, justifying such request that this aspect needs more in-depth consideration, because there is no curriculum specialized for gifted students.

Graduates put what they studied in the Professional Diploma in practice

Al Shehhi demanded a distinct curriculum for gifted students



In a meeting gathering the three education awards, Discussing establishing centers for Distinguished and supporting dissemi- nation of winning applications

«Attamauz News » - Abu Dhabi

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance participated in a meeting organized by Khalifa Award for Education at its headquarters in Abu Dhabi to discuss coordinating the efforts of educational awards in the UAE. The meeting comes in the framework of an initiative designed to promote the educational process in the UAE by supporting specific programs in the field of quality and excellence. Sulaiman Abdul Khaliq Al Ansari, Chief Executive Officer of Hamdan Award stressed supporting such qualitative initiative, pointing out that educational awards can take advantage of each other's efforts and share their experiences and operational programs in the field of education.

جائزة خليفة التربوية Khalifa Award for Education



Al Ansari explained that the coordination and integration of efforts would strengthen the awards capacity to offer creative initiatives in education and innovation that are beneficial for the society.

Amal Al Afifi, Secretary General of Khalifa Award for Education stated that the meeting initiative, which brought together Hamdan Award in addition Sharjah Award for Excellence in Education, was approved by the concerned parties.

«Another meeting will be held in the coming months. It aims at outlining the forms of future cooperation and formation of a higher committee representing the three awards. Such committee will be involved in developing a strategic plan for joint action in support of the integration of roles, sharing experiences, the implementation of a number of joint ventures that serve

the educational field, and holding an annual conference for Excellence, as well as the establishment of centers for distinguished people and supporting the dissemination of winning applications». She revealed.

Al Afifi added that the participants put forward a number of proposals to organize training workshops and practical programs for workers in the educational field, being administrators, teachers or students, so as to enhance their ability of profound and excellent participation in the three education awards.

She stressed the importance of the initiative launched by Khalifa Award for Education, which comes in line with the directives of His Highness Sheikh Khalifa bin Zayed Al Nahyan, President of the UAE; and His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President

and Prime Minister and Ruler of Dubai; and their brethren Their Highnesses members of Supreme Council, Rulers of the Emirates; and His Highness Lieutenant General Sheikh Mohammed Bin Zayed Al Nahyan, Crown Prince of Abu Dhabi and Deputy Supreme Commander of the UAE Armed Forces, that education must be at the forefront of the national priorities agenda and that this sector must represent the engine of cultural progress march taking place in the UAE in all areas.

«Having contained discussions to share distinguished applied experiences, and a study of the mechanisms to strengthen coordination between the three awards, the meeting has embodied the prudent vision of His Highness Lieutenant General Sheikh Mohammed Bin Zayed Al Nahyan, Crown Prince of Abu Dhabi and Deputy Su-

Discussing holding an annual Excellence conference gathering UAE educational awards

High Commission of educational awards to develop a strategic plan supporting experiences sharing

preme Commander of the UAE Armed Forces, and his wise slogan (Unified House). With this in mind, General Secretariat of these awards can propose joint initiatives that contribute to provide the national development institutions in the UAE with qualified cadres of students, armed with science and knowledge, in accordance with the highest standards that keep pace with the requirements of knowledge-based economy and society, which the UAE seeks to achieve», cited Al Afifi. Moreover, she said that the meeting also embodies the attention paid by H. H. Sheikh Mansour bin Zayed Al Nahyan, Deputy Prime Minister, Minister of Presidential Affairs and the Board of Trustees Chairman of Khalifa Award for Education, and his eagerness to make Khalifa Award, through the scientific and academic initiatives it presents, provide a vital addition to the current care and attention paid to education in the UAE by our wise leadership. She added that the meeting was an opportunity to share views

and ideas that will support the efforts of the three awards in promoting educational and academic growth process in the UAE, in addition to supporting coordination of what these awards present in the fields of educational competition, noting that positive participations made by representatives of the three Awards secretariats would enhance the strategic development of education in the UAE. On the other hand, Dr. Abdullah Al Suaiji praised Khalifa Award for Education initiative to organize this meeting, stressing that the three awards adopt a great mission, namely, to consolidate national identity and belonging, and promote the advancement of education and instill innovation and excellence culture, in addition to supporting the development plans by the strategy of empowerment and knowledge-based economy. Therefore, the coordination among these awards is an urgent need as the excellence is a strategic option for the United Arab Emirates in all areas. «Educational sector in the UAE





is witnessing a great progress; however, there are challenges regarding the need to strengthen student skills, build the student's personality according to the standards that make him/her proud of their tolerant religious faith and social authentic values. These factors enable them to give and to be distinguished in returning the nation's favor. Thus, unifying the visions and ideas among the three awards would serve these trends, present initiatives complementary to each other, and raise improvement scores in our educational system,» said Al Suaiji.

Mohammad Salem Al Dhaheri, Executive Director of school operations at Abu Dhabi Education Council said that the three awards are making vital contributions in support of the educational process in the UAE. They consolidate the role of excellence in the educational field not only of the administrator, teacher and student, but also that of the society in general.

Aisha Saif, Secretary General of Sharjah Education Council and Secretary General of Shar-

Attendees

The meeting was attended by Dr. Abdullah Al Suaiji, Chairman of Sharjah Educational Council; Mohammad Salem Al Dhaheri, Executive Director of school operations at Abu Dhabi Education Council; Amal Al Afifi, Secretary General of Khalifa Award for Education; Aisha Saif, Secretary General of Sharjah Education Council and Secretary General of the Sharjah Award for Excellence in Education; Sulaiman Abdul Khaliq Al Ansari, Chief Executive Officer of Award Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance; Executive Committee members in Khalifa Award for Education including Suad Al Suwaidi, Dr. Khalid Al Ibri, Humaid Ibrahim and Dr. Mohammed Issa Qandil; in addition to a number of officials in the secretariats of the three awards.

jah Award for Excellence in Education cited that the excellence philosophy does not stop at borders; everyone seeks this noble goal as the roles of these awards are complementary with the mission of Ministry of Education to launch an educational system that meets the needs of the current changes.

Suad Al Suwaidi stated that this meeting opens up wide scopes for the three awards to upgrade education development strategy, and to devote the concepts of

excellence in all spheres of the UAE educational process.

At the conclusion of the meeting, Amal Al Afifi viewed the mission and objectives of Khalifa Award for Education with its eleven fields in its current cycle, as well as the « educational personality», a new category introduced in this cycle. The attendees tour in the headquarter of Khalifa Award included the documentation center and the publications of the applications winning the award.

Al Ansari: Efforts coordination and integration enhance awards ability to provide creative initiatives

Al Suaiji: The mission of educational awards is to consolidate the national identity and belonging and to promote the advancement of education

Al Afifi: Circulated ideas constitute a strong base for common cooperation and urge improving education system

Educators and officials laud their level of education,
**Hamdan bin Rashid schools in Sudan ..
A lighthouse of knowledge and excellence**

«Attamauz News » - Dubai

Hamdan bin Rashid Al Maktoum Schools in Sudan are considered a lighthouse of knowledge and excellence with remarkable impression in the educational arena. They also achieved outstanding results in the secondary schools results, reflecting the success of its system strategy of stability and attractive school environment.

A delegation from Al Maktoum Charity Foundation (MCF) visited Khartoum between 8th and 10th of January to be in touch with MCF projects. The delegation included Mr. Mirza Al Sayegh, MCF Board of Trustees member and HH Sheikh Hamdan bin Rashid Al Maktoum Office Manager, and Hamdan Hamed Mohammed, MCF Cultural Counselor.







The delegation inspected Sheikh Hamdan bin Rashid Al Maktoum School -girls in «Avenue 59» Karari Town, Sheikh Hamdan bin Rashid School, and Al Maktoum Mosque in Om bada Town. During the visit to Sheikh Hamdan bin Rashid Al Maktoum School -girls in Karari Town, the delegation was received by Sheikh Ali Ahmed Basher, the headmaster, in the presence of Dr. Al Mutasim Abdul Rahim, Minister of Education in Khartoum State, and Al Ser Hasab Al Rasool Baqir, the parliament member in Khartoum State, and Abdullah Mansour Director of Karari Town. Al Sayegh announced MCF donation for Hamdan bin Rashid secondary school for girls to complete building a mosque for students and school theater, and to provide

the school with four water coolers, a projector, and photocopy machine at USD \$ 43240, in addition to the donation of \$ 10,000 for the charity to be established in school, in support of the services to be achieved for the students and the school community. As well, there is donation of \$ 10,345 as monthly salaries for workers in the MCF schools in Khartoum and \$ 16,000 as monthly salary for the MCF office and mosque in Darfur. For their part, Sudanese education officials appreciated the outstanding educational level achieved by the schools of His Highness Sheikh Hamdan bin Rashid Al Maktoum in Sudan, pointing out that they are among the most distinguished schools. «There are 4 secondary schools founded by Al Maktoum Charity Foundation in

Sudan, among 40 schools in Africa. The schools have made outstanding results in the Sudanese secondary schools results this year. The success percentage exceeded 93% in three of them and the fourth achieved 82%, as an indicator of the successful strategy of stability and attractive school environment that are characterizing the Sheikh Hamdan bin Rashid system of schools in Africa,» said officials. They commended the charitable and humanitarian initiatives conducted by His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance, patron Al Maktoum Foundation in Sudan, especially in the field of education, noting the significant role played by the schools supervised by the MCF in the

Sheikh Hamdan School turned into model school

Appreciation for the humanitarian initiatives launched by the Deputy Ruler of Dubai

Hamdan School in Karari maintained and provided with computers

development of the local community, and increasing urbanization in the areas where the said schools are established. Sheikh Ali Ahmed Basher, headmaster of Sheikh Hamdan bin Rashid Al Maktoum School – girls in Karari Town, delivered a speech in which he praised the charity of His Highness Sheikh Hamdan bin Rashid Al Maktoum in the field of education such as building schools for Muslim children in different parts of the world, including Sudan, referring to the existence of four schools of Hamdan bin Rashid Al Maktoum in Khartoum, and two other schools, one in Juba, and the other in Malakal.

Basher said: « Sheikh Hamdan bin Rashid Al Maktoum School – girls in Karari Town was opened in July 2000. It is one of the charitable and humanitarian educational programs supervised by MCF under the patronage of His Highness Sheikh Hamdan bin Rashid Al Maktoum.»

He reviewed the school students' activities, including the provision of cultural Islamic program every morning, giving Islamic, social and cultural lectures and seminars during Islamic and national occasions, and participation in Quran as well as academic, sporting and cultural competitions. School societies make scientific and cultural visits within educational programs to make the students benefit and the expand their mental faculties.

Basher pointed out that MCF implemented full maintenance to the school and provided it with the required computers. Then he noted to the school requirements such as the construction of a theater, library and photocopy machine.

Dr. Al Mutasim Abdul Rahim, Minister of Education in Khartoum State, delivered a speech in which he praised the educational and charitable initiatives of His Highness Sheikh Hamdan bin Rashid in the Islamic and Arab world and Africa, especially HH's initiatives in educational excellence through Hamdan

bin Rashid Award for Distinguished Academic Performance.

He pointed to the speech of the school headmaster that the school will be a model not only on the level of Highness Sheikh Hamdan bin Rashid but level schools but also at the level of Sudan.

Mirza Al Sayegh, MCF Board of Trustees member, conveyed to the school the greetings of His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance patron MCF, referring to the directives of His Highness to meet the needs and provide the potential to serve this school.

He said: «HH ordered the implementation of all applications submitted by the headmaster of the school in his speech, and that each of Hamdan Hamed, MCF Cultural Counselor, and Taha Mohieddin Taha, MCF Office Manager in Sudan, shall work in cooperation with the school headmaster to implement requirements and needs of the school», referring to the that the requirements that have been met and implemented were a gift from His Highness Sheikh Hamdan bin Rashid Al Maktoum and MCF for the school.

He explained that this school will be the first model school in Sudan, expressing thanks to the Ministry of Education and its cooperation with MCF, hoping of further cooperation between the Ministry of Education and MCF in the implementation of other educational projects, and expressing his happiness to visit the computer lab at the school, which has been recently supplied with 20 computers.

Later, Mirza Al Sayegh, and Dr. Al Mutasim Abdul Rahim, and Al Ser Hasab Al Rasool Baqir, MP in Khartoum State, inaugurated an exhibition of paintings and handicraft made and painted by the school students. The exhibition includes teaching and illustrative paintings in addition to heritage handy works. The girls performed an artistic work of Sudanese folklore.



2243 students in Hamdan schools and complexes in Sudan

Hamdan Hamed, MCF Cultural Counselor said that MCF had established 4 secondary schools in Sudan including 1230 students; it also constructed 3 complexes in Darfur including 1013 students.

He elaborated that the students of the school and complexes are distributed as follows:

- * **Sheikh Hamdan bin Rashid Al Maktoum School in Jabal Awliyaa in Khartoum includes 296 students.**
- * **Sheikh Hamdan bin Rashid Al Maktoum School in Al Nasr neighborhood in Khartoum includes 268 students.**
- * **Sheikh Hamdan bin Rashid Al Maktoum School - in «Avenue 59» Karari Town, Omdurman includes 317 students.**
- * **Sheikh Hamdan bin Rashid Al Maktoum School in Om bada Town, Omdurman includes 349 students.**
- * **Sheikh Hamdan Bin Rashid Al Maktoum complex in Baaba, South Darfur state includes 330 students.**
- * **Sheikh Hamdan Bin Rashid Al Maktoum complex in Tawilah, North Darfur includes 360 students.**
- * **Sheikh Hamdan bin Rashid Al Maktoum complex, in Aru in central Darfur state includes 323 students.**

Raising the annual support for IUA to \$ 400,000



«Attamauz News » - Dubai

His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance patron Al Maktoum Charity Foundation (MCF) ordered to raise the annual grant given by MCF for the International University of Africa (IUA) from USD \$ 120,000 to \$ 400,000 in recognition of its role in the field of higher education in Africa, and because it attracts graduate students from HH Sheikh Hamdan bin Rashid Al Maktoum schools in Africa, including Sudan.

There are 4% of the IUA students who are graduates of His Highness Sheikh Hamdan bin Rashid Al Maktoum schools in Africa.

Mirza Al Sayegh, MCF Board of Trustees member and HH Sheikh Hamdan bin Rashid Al Maktoum Office Manager said: «The raise of the annual grant will start from MCF budget for the year 2012 – 2013».

Al Sayegh added that he informed Mr. Mustafa Othman Ismail, Chairman of IUA Board of Trustees, with the guidance of His Highness Sheikh Hamdan bin Rashid Al Maktoum regarding the increasing the grant during the recent visit of MCF delegation to Sudan, noting that Othman Ismail expressed his thanks and appreciation to His Highness Sheikh Hamdan bin Rashid Al Maktoum for his generosity in supporting IUA. On the other hand, Dr. Mustafa Othman Ismail, Sudanese Minister of Investment and Chairman of IUA Board of Trustees, praised the support provided by MCF to IUA, expressing his thanks to HH Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance, patron of MCF for his benevolent and humanitarian initiatives in the field Education in Africa.

Ismail noted that there are a lot of students from Sheikh Hamdan bin Rashid schools in Africa who are studying at the IUA.

Sudanese Minister of Investment delivered speech during the opening of the 19th session of the Board of Trustees Meeting at the IUA headquarters in Khartoum.

He lauded the role of the IUA Board of Trustees members in supporting the scientific process of IUA, the great attention accorded to science, and qualification of the future generation students, as well as providing them with the required technical and scientific capabilities and skills which enable them to serve their communities to the fullest, stressing that IUA is working on supporting Africa and Muslim issues.

The meeting was attended by Marshal Abdul Rahman Siwar Al Dahab, head of the



13000 students studying in the International University of Africa

Dr. Hassan Makki, International University of Africa (IUA) Director, stated that IUA now includes roughly 13000 students from 79 African and Asian countries. Since its inception until now, some 14000 students from 91 countries has graduated therefrom. This academic institution started in 1967, and have developed and grown on 3 stages to reach its current condition containing 20 colleges in various disciplines.

The Disciplines include 5 medical colleges (medicine, dentistry, pharmacy and higher nursing), the College of Medical Laboratory Science, Economics, Administrative and Political Sciences, Computer Studies College, and engineering colleges (Engineering, Computer Engineering, Systems and Control Engineering, and Information Systems), in addition to theoretical colleges including Sharia, Law, Islamic Studies, Arabic Language Institute, Higher Studies College, African Studies Institute, and Refugee Studies.

The students coming from His Highness Sheikh Hamdan bin Rashid Al Maktoum Schools represent about 4% of the overall number of IUA students.

On October 26, 2010, Al Maktoum Charity Foundation launched the College of Pure and Applied Sciences at the International University of Africa at a cost of about \$ 500,000.

Islamic Propagation Organization and member of IUA Board of Trustees, and Mirza Al Sayegh, member of IUA Board of Trustees and member of MCF Board of Trustees and the members of the Board.

During the opening session, Mirza Al Sayegh delivered speech in which he stressed the importance of science and its position, saying: «The science today aims to build the soul, the body and the mind, away from the disregard of others, ignoring or harming them», citing the Quran Aya: «Indeed in the Messenger of

Allah you have a good example to follow».

Al Sayegh stressed the importance of pursuing the routes of modern science, the use of modern technology, and nurturing young people with behaviors that do not deny religion, customs, traditions or language, as well as studying the Prophet Muhammad (PBUH) biography, which represents the integration of values and ethics with science. He lauded the large number of students from Africa in this university, who studied Arabic language along with other sci-

ences in the university colleges and in their schools in their countries. He thanked IUA administration and teaching crew on this great effort, saying: «The presence of members of the Board of Trustees today proves that everyone's support for the march and goals of IUA.

Mirza Al Sayegh pointed out that the increasing number of female students at IUA demonstrates a clear indication of the attention paid by IUA for African women as they share men in entering the realm of life as good and educated women according to Islamic traditions.

Dr. Mustafa Othman Ismail expressed thanks and appreciation to His Highness Sheikh Hamdan bin Rashid Al Maktoum, and to Al Maktoum Foundation, praising the good relations and close ties linking the UAE and Sudan, and the UAE charitable and humanitarian initiatives supporting Sudan.

Dr. Hassan Makki, IUA Director, praised the MCF cooperation with IUA and its continuous support to the University saying: «Al Maktoum Charity Foundation is one of the founders of IUA, and in recognition of HH Sheikh Hamdan bin Rashid Al Maktoum and his benevolent initiatives in the field of education, IUA honored him by awarding him honorary doctorate five years ago.»

Makki pointed out that MCF has established His Highness's schools in a number of African countries, including Sudan, which supply IUA with students. As well, MCF established the College of Pure and Applied Sciences at His Highness's own expense along with MCF support to IUA. In this context, he also praised the efforts exerted by His Highness Sheikh Hamdan bin Rashid and the follow-up of the IUA affairs and the academic and scientific process in it.

He also lauded the follow-up of Mirza Al Sayegh, Office Manager of His Highness Sheikh Hamdan bin Rashid Al Maktoum.